

**\*MAKE A COPY IN YOUR DRIVE BEFORE EDITING\***



college of  
**EDUCATION**

**EDL 621 Internship**

***Learn. Challenge. Empower. Transform.***

**Student name, School/District:** \_\_\_\_\_

**EDL 621 Instructor:** \_\_\_\_\_ **Cadre** \_\_\_\_\_

**List Cooperating Administrator/s:**

\* Designate the Primary (only one) Co-construction Collaborative Mentor

Name/Title/Email Address	Site/Address/Phone	Leadership Experience # of Years	Race/Ethnicity

80 Hours (minimum) Active Leadership Field Experience hours

- **Leadership Engagement Learning Goals and Statement of Rationale** of how you will engage in leadership during your internship, including your learning goals (not activities.)
  
- **Culturally Proficient Leadership/ Service Learning Goal/s and Statement of Rationale:** The Internship requires a minimum of 15 hours in a diverse setting. The experience may also include some service-related leadership activities. Diverse setting means with a diverse population outside your experience and represented on **Diversity, Equity, Inclusion in Action Commitment** (syllabus). Provide a rationale describing how you plan to meet this requirement.
  
- **Reading Support:** Students are expected to support individual learning by reading an educational leadership book of choice aligned to individual learning needs and learning leadership goals. After reading the book, write an APA abstract, create 1 passive portfolio entry and 1 active portfolio entry to demonstrate understanding and application of the book. -List the APA citation for the selected book and goal connection here:

The mission of the Doane Educational Leadership Program is to develop servant leaders who are scholarly practitioners leading in schools for the good of students and colleagues, regardless of position.

**80 Hours (minimum) Active Leadership Field Experience hours**

**List of supporting & engaging activities, by site and/or Co-Constructing Administrator:** (add extra lines to the table as needed)

<b>Leadership Engagement Activities</b>	<b>EDL Outcome and Essential Element</b>	<b>Leadership Learning Goal #</b>	<b>Administrator/Title &amp; Site</b>

<b>Culturally Proficient Leadership / Service Experiences</b>	<b>EDL Outcome and Essential Element</b>	<b>Leader Title &amp; Site</b>

<b>Continuous School Improvement</b> Detailed plans for interviews, finding resources, and gathering all data to include in your CSI Google folder:	<b>EDL Outcome and Essential Element</b>	<b>Resource (Person, Data Source, Previous EDL Assignments)</b>

**Reminder: All Plans must be completed and approved by your Internship Collaborative Mentor, Instructor and/or Program Director prior to implementing the plan. Upload to Canvas by May 10.**

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